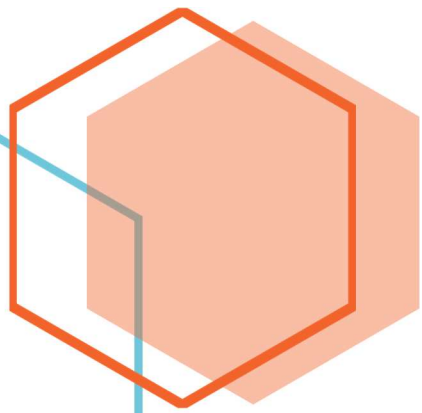




SAJAG CHARITABLE TRUST

ANNUAL REPORT 2016-17

This report contains the work done from May 2016 to April 2017. The projects, the activities undertaken by SAJAG as well as the challenges and learnings during the work



ANNUAL REPORT [2016-17]

About SAJAG



SAJAG means to be responsive to one's surrounding. We at SAJAG aim to address the gap of information and exposure that students face. We recognize various issues in education of children to respond with efficient solutions. Poor literacy levels is one of the issues we have identified.

ASER report 2015 on Ma7.3% of students cannot read aksharas, 14.7% can read words but not text, 25% students can read standard I level text but not standard II text and 38.2% children can read Standard II text.

To improve literacy levels, across the world, different innovations and tools are being tried to instil better understanding of language in early ages of the child. SAJAG has developed pedagogy which helps students to think and express better. The pedagogy is based on the recommendations of the research project LiRIL findings. At present, in Kalyan, we have two regular projects where we work with two schools.

To Build a Better World we need to replace the patchwork of lucky breaks and arbitrary advantages today that determine success – with a society that provides opportunities for all

Malcolm Gladwell



Activities

- **Literacy Support for Primary Grades**

The main factor for poor academic skills in secondary grades is the lack of adequate support at primary grades. With support programme at primary grades, we aim to improve literacy levels as well as the social and academic skills at the. This will help improve their literacy skills and hence become independent readers.

We have partnered with one Marathi medium school in Wadeghar and provide inputs for grade 1. Input is provided weekly four days and input of one hour. Various sessions like reading aloud story books, awareness about phonics, comprehension strategies.



- **Foundation Course for Secondary Grade Students**

The period of 12-15 in one's life is the most sensitive and important period. And its important during this period that values like cooperation, relationship building, trust to be instilled in their minds. SAJAG aims to build various social and academic capacities so that these students have better opportunities in the future.

Students from a slum community come to this study centre after school hours five days a week. Sessions like Theatre activities, exposure visits, engaging with environment, arts help students to engage in studies meaningfully and thus develop interest for academics.



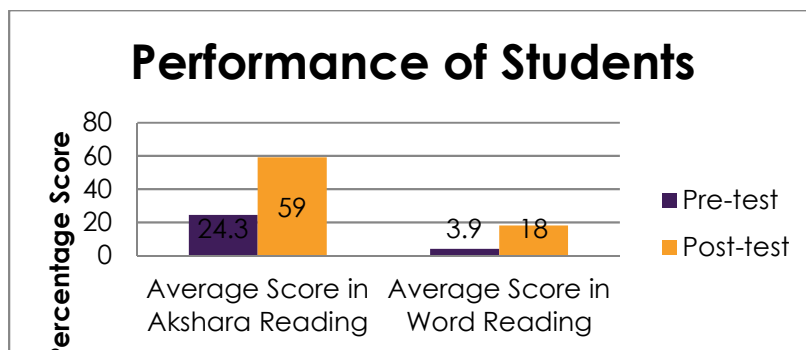


Highlights of the Year

- **Partnership with Marathi medium school**
Most of the students of Marathi medium school belong to marginalized background. The students have very little support from home on reading and writing. We partnership with a Marathi medium school in Wadeghar area wherein students of grade 1 were given inputs 4 days a week for an hour. The session focused on reading and writing skills.
- **Partnership with Computer Academy for computer skill building**
With the help of well-wishers of SAJAG, one computer academy has lent its place for 10 students of grade 7 to study computer. A curriculum has been developed in which students have understood the computer parts and also have understood the concept of MS Word and use of mouse.
- **Official registration of the organization as TRUST**
Working informally with the marginalized section since a year, it has officially received the registration as public TRUST. This is a big step towards SAJAG's work as students will be able to receive support at the official level.
- **Conducted Pre and Post test to understand the impact**
To understand the impact of the intervention, SAJAG designed an evaluation mechanism wherein students will be tested to understand their academic requirement. Based on their skill, the students are provided intervention.

Successful Accomplishment

Based on the pre-test and post-test conducted in both the projects, we can say that the students have benefited from the intervention.



Students from grade 1 to 3 have performed far better in the post-test as also far better than the ASER results. Students are able to recognize on an average 59 aksharas

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as compared to 24 in pre-test. Students are able to read 18 words as compared to the average of 4. This shows the positive impact of SAJAG's work.

Our Supporters – Individual Donors and Groups

- Oak High School Alumni
- Mr. Bathe Family
- Mr. Suraj Dhok
- Amhi Mitra Mitra
- Miss Mamta
- Abhinand Kutty

Our Team

- President – Kiran Limaye
- Trustee - Sajitha Sankarankutty
- Trustee – Bhushan Kolate